Name ________________________

Tracing Numbers 1–10

Trace each number.

1 1 1 1 1 1 1 1 1 1
2 2 2 2 2 2 2 2 2 2
3 3 3 3 3 3 3 3 3 3
4 4 4 4 4 4 4 4 4 4
5 5 5 5 5 5 5 5 5 5
6 6 6 6 6 6 6 6 6 6
7 7 7 7 7 7 7 7 7 7
8 8 8 8 8 8 8 8 8 8
9 9 9 9 9 9 9 9 9 9
10 10 10 10 10 10 10 10 10 10

Warm Up: Let's Move!
Stomp your feet as you count from 1 to 10.
Name _________________________

Tracing and Writing Numbers 1-10

Trace each number. Then, write each number on the lines.

1 1 1 1
2 2 2 2
3 3 3 3
4 4 4 4
5 5 5 5
6 6 6 6
7 7 7 7
8 8 8 8
9 9 9 9
10 10 10

Warm Up: Let's Go!
Write the numbers from 1 to 10 in the air.
Counting Sets 1-5

Count the objects. Write the number of objects on the line.

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Name ____________________

Counting Sets 6–10

Count the objects. Write the number of objects on the line.

Warm Up: Get Active!
Touch your toes as you count from 1 to 10.

<table>
<thead>
<tr>
<th>Count the objects. Write the number of objects on the line.</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1.png" alt="Image of donuts" /></td>
</tr>
<tr>
<td><img src="image3.png" alt="Image of forks" /></td>
</tr>
</tbody>
</table>

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PK - All (Early Math) Understanding Numbers 1–10

**Tracing Numbers 1-10**
Warm Up: Students should stomp and count from 1 to 10.
Check students’ tracing.

**Tracing and Writing Numbers 1-10**
Warm Up: Students should write the numbers 1 to 10 in the air.
Check students’ writing.

**Counting Sets 1-5**
Warm Up: Students should jump and count from 1 to 10.
From left to right and top to bottom: 4, 2, 1, 3, 5

**Counting Sets 6-10**
Warm Up: Students should touch their toes and count from 1 to 10.
From left to right and top to bottom: 8, 6, 7, 10, 9